

# Kentucky Department of Education

## Course Standards for 2019-2020 and Beyond

**Course Code: 450709**

**Course Name: Geography**

**Grade level: 9-12**

**Upon course completion students should be able to:**



### Standards

#### Geography

##### Questioning

- HS.G.I.Q.1 Generate compelling questions to frame thinking, inquiry and/or understanding of key geographic concepts.
- HS.G.I.Q.2 Generate supporting questions to develop knowledge, understanding and thinking relative to key geographic concepts framed by compelling questions.

Investigating occurs through the exploration of the discipline strand standards.

##### G: Migration and Movement

- HS.G.MM.1 Analyze how cultural, economic and environmental factors contribute to migration patterns and population distribution at multiple scales.
- HS.G.MM.2 Evaluate reasons for the spatial distribution of human populations at different scales on Earth's surface.

##### G: Human Interactions and Interconnections

- HS.G.HI.1 Analyze how the forces of cooperation and conflict within and among people, nations and empires influence the division and control of Earth's surface and resources.
- HS.G.HI.2 Analyze how cultural and economic decisions influence the characteristics of various places.
- HS.G.HI.3 Explain how people create natural and cultural regions to interpret Earth's complexity.

##### G: Human Environment Interaction

- HS.G.HE.1 Assess the reciprocal relationship between physical environment and culture within local, national and global scales.
- HS.G.HE.2 Analyze how human settlements are influenced by or influence the relationship between people and the environment.

##### G: Geographic Reasoning

- HS.G.GR.1 Interpret the relationships among human and physical patterns and processes at local, national and global scales.
- HS.G.GR.2 Analyze how environmental factors influence population distributions from place to place.

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## Standards

### G: Kentucky Geography

- HS.G.KGE.1 Explain how Kentuckians view sense of place differently based on cultural and environmental characteristics of varying regions of the state.
- HS.G.KGE.2 Explain how the geography of Kentucky influences the development of the state.

### Using Evidence

- HS.G.I.UE.1 Evaluate the credibility of multiple sources representing a variety of perspectives relevant to compelling and/or supporting questions in geography.
- HS.G.I.UE.2 Gather information and evidence from credible sources representing a variety of perspectives relevant to compelling and/or supporting questions in geography.
- HS.G.I.UE.3 Use appropriate evidence to construct and revise claims and counterclaims relevant to compelling and/or supporting questions in geography.

### Communicating Conclusions

- HS.G.I.CC.1 Engage in civil discussion, reach consensus when appropriate and respect diverse opinions relevant to compelling and/or supporting questions in geography.
- HS.G.I.CC.2 Engage in disciplinary thinking and construct arguments, explanations or public communications relevant to compelling and/or supporting questions in geography.
- HS.G.I.CC.3 Engage in disciplinary thinking and apply appropriate evidence to propose a solution or design an action plan relevant to compelling and/or supporting questions in geography.